The Complete Solution for Pathophysiology

Engaging Today’s Student

The best way to learn, apply, and assess key nursing content. Davis Advantage offers a personalized, interactive learning experience with proven results. In fact, 94% of students said Davis Advantage improved their test scores.

The Personalized Learning section engages students with animated mini-lecture videos and dynamic learning activities, building a strong foundation and helping them make the connections to key content. The brand-new Clinical Judgment component helps to develop the critical thinking, reasoning, and judgment skills crucial to safe patient care. Complex patient cases provide new ways for students to apply their nursing knowledge and introduce them to the Next Generation NCLEX by mirroring real-life clinical scenarios.

The Quizzing feature offers hundreds of NCLEX-style questions with detailed rationales, assessing students’ understanding of broader and deeper concepts.

Empowering Educators

Davis Advantage helps you to address the challenges you face teaching Pathophysiology, and gives you the flexibility and tools to create a course that aligns with your unique classroom needs.

Easily track student participation and progress. Actionable analytics allow you to identify weak topic areas and at-risk students so you can intervene and remediate immediately.

Personalized Teaching Plans let you focus on remediation and enable you to create an active classroom with in-class activities, small group work, case studies, and discussions that foster a collaborative and engaged learning environment.

Davis Advantage for Pathophysiology

Introductory Concepts and Clinical Perspectives, 2nd Edition

Theresa M. Capriotti, DO, MSN, CRNP, RN

Builds a strong foundation to ensure the best patient care.

Here’s the test that connects what students are learning to the real world in which they will practice… introducing them to the pathophysiologic processes of the conditions they’ll encounter in clinical settings.

The book is organized by body systems. Each chapter helps students understand the relationships between the underlying pathophysiology and patient assessment data, laboratory findings, and diagnostic testing results. Real-world perspectives bridge the gap between the science of disease and clinical patient care.

Clinical Concept boxes explain how key concepts apply to clinical practice.

“Davis Advantage is a very good product. Actually one of the best I have used in my 12 years in higher education.”

—Jan Atteberry, Instructor, St. Cloud State University

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CONTENTS
for Pathophysiology: Introductory Concepts and Clinical Perspectives, 2nd Edition

I. The Cell
1. The Cell in Health and Illness
2. Cellular Injury, Adaptations, and Maladaptive Changes
3. Genetic Basis of Disease

II. Integrated Body Processes
4. Stress, Exercise, and Immobility
5. Obesity and Nutritional Imbalances
6. Pain

III. Fluid, Electrolyte, and Acid-Base Homeostasis
7. Fluid and Electrolyte Imbalances
8. Acid-Base Imbalances

IV. Infection and Inflammation
9. Inflammation and Dysfunctional Wound Healing
10. Infectious Diseases
11. Disorders of the Immune System

V. Hematologic Disorders
12. Disorders of White Blood Cells
13. Disorders of Red Blood Cells
14. Disorders of Platelets, Hemostasis, and Coagulation

VI. Disorders of Cardiovascular Function
15. Arterial Disorders
16. Ischemic Heart Disease and Conduction Disorders
17. Heart Failure
18. Valvular Heart Disease
19. Disorders of the Venous System

VII. Pulmonary Disorders
20. Respiratory Inflammation and Infection
21. Restrictive and Obstructive Pulmonary Disorders

VIII. Renal and Urological Disorders
22. Renal Disorders
23. Urological Disorders

IX. Hormonal and Reproductive Disorders
24. Endocrine Disorders
25. Diabetes Mellitus and the Metabolic Syndrome
26. Disorders of the Female Reproductive System
27. Disorders of the Male Reproductive System
28. Sexually Transmitted Diseases

X. Gastrointestinal Disorders
29. Disorders of the Esophagus, Stomach, and Small Intestine
30. Common Disorders of the Large Intestine
31. Infection, Inflammation, and Cirrhosis of the Liver
32. Gallbladder, Pancreatic, and Bile Duct Dysfunction

XI. Neurological Disorders
33. Cerebrovascular Disorders
34. Chronic and Degenerative Neurological Disorders
35. Brain and Spinal Cord Injury
36. Psychobiology of Behavioral Disorders

XII. Musculoskeletal Disorders
37. Musculoskeletal Trauma
38. Degenerative Disorders of the Musculoskeletal System
39. Infection and Inflammatory Disorders of the Musculoskeletal System

XIII. Cancer
40. Cancer

XIV. Integumentary Disorders
41. Skin Disorders
42. Burns

XV. Sensory Disorders
43. Eye Disorders
44. Ear Disorders

XVI. Aging and Multisystem Dysfunction
45. Pathophysiological Concepts of Aging
46. SIRS, Sepsis, Shock, MODS, and Death

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"The Capriotti textbook explains pathophysiology in a manner that students can easily grasp. The referenced nursing interventions help students apply concepts in this clinical setting. This is one of the very few textbooks with this combination of didactic content and application."

—Kathy G, Instructor at LeMoyne College

INSTRUCTOR-READY
Teaching Resources for Pathophysiology: Introductory Concepts and Clinical Perspectives, 2nd Edition

eBook
Implementation Guide for Davis Advantage
PowerPoint Presentations
Test Bank & Image Bank
Clinical Judgment Debriefing Guidelines
SARS-COV2 (COVID-19) PowerPoint Lecture

Chapter summary at the end of each chapter reviews the most important concepts of disease processes.

Making the Connections boxes demonstrate the relationships between a disease state, the diagnosis, and nursing care.

Chapter 1: The Cell

1. The Cell in Health and Illness
2. Cellular Injury, Adaptations, and Maladaptive Changes
3. Genetic Basis of Disease

The main buffer systems that exist in the body are protein, phosphates, and carbonic acid-bicarbonate system.

The lungs and the kidneys regulate the body's acid-base balance through use of the carbonic acid-bicarbonate buffer system.

Base deficit due to increased absorption of oxygen (PO2) results in partial pressure of carbon dioxide (PCO2) and bicarbonate ion concentration (HCO3-). HCO3- is the rate-limiting factor for H+ ions, which causes PCO2 less than 35 mm Hg. results in respiratory alkalosis.

An excess of acidic metabolic acidosis (lactic acidosis, acidosis) is known as metabolic acidosis.

Metabolic acidosis is a shift of H+ ions into bicarbonate in fluid, the blood.

Buffer Capacity: value that causes PCO2 greater than 45 mm Hg, results in respiratory acidosis, hyperventilation.
Davis Advantage uses a unique and proven approach across a Learn-Apply-Assess continuum to engage students and help them make the connections to key topics. Aligned with their textbook, this innovative online solution meets each student’s individual needs with Personalized Learning Plans that reflect their learning styles and areas of strength and weakness.

**LEARN**

Building a student-centered and student-driven approach

Each Personalized Learning assignment begins with a Pre-Assessment quiz that gauges the student’s comprehension of the content. Topic by topic, students then work through their assignments by watching videos and completing dynamic activities to reinforce learning and practice applying their knowledge.

**STUDENT EXPERIENCE**

Interactive learning activities check students understanding and expand their knowledge.

Comprehensive rationales help students understand why their responses are correct or incorrect.

Animated mini-lecture videos connect with all learning styles to make must-know concepts more relatable and easier to understand.

The Student Dashboard provides quick snapshots of performance, time spent, participation, and strengths and weaknesses at a glance.

After completing each video and activity, a Post-Assessment quiz evaluates mastery of the content within the topic. Each student’s results feed into their Personalized Learning Plan, documenting their progress through each topic and highlighting areas for additional study.

**DID YOU KNOW?**

94% of students using Davis Advantage said it improved their scores.

Online content subject to change upon publication. Screenshots shown reflect content from Davis Advantage for Medical-Surgical Nursing, but functionality is identical in every course area.
Preparing for Next Gen NCLEX®

Clinical Judgment elevates students’ clinical reasoning to the next level by challenging them to think critically and make informed decisions that achieve the best patient outcomes. Real-world case studies mirror the complexities they will encounter in a variety of healthcare settings, helping them to build the skills they need to practice safe and effective nursing care and to prepare for the Next Generation NCLEX® with confidence.

Case Study Topics
- Atherosclerosis and Other Arterial Diseases
- Restrictive and Vascular Pulmonary Disorders
- Short-term Complications of Diabetes
- Disorders of the Liver
- Chronic and Neurodegenerative Disorders
- SIIRS and Organ Dysfunction

Students are guided through an analysis of their responses that includes detailed rationales. The feedback encourages them to consider what data is important and how to prioritize the information, while reinforcing thought patterns that result in safe and effective nursing care.

The Patient Chart displays tabs for History & Physical Assessment, Nurses’ Notes, Vital Signs, and Laboratory Results. As the case progresses, the chart expands and populates with additional data.

Each case study presents all the information students need to assess the situation and the client data; synthesize their knowledge and experience; prioritize and take action; and evaluate outcomes.

Complex questions that align with the cognitive areas of the NCSBN’s Clinical Judgment Measurement Model require careful analysis, synthesis of the data, and multi-step thinking.

Test-taking tips provide important context for the higher levels of knowledge and understanding that underlie clinical judgment. They also offer strategies for how to consider the structure of each question type when answering.

The Patient Chart
- History and Physical Assessment
  - History of Present Illness (HPI): Ken Smith is a 69-year-old male with a history of shortness of breath.
  - Medical/Surgical History: Ken has a history of chronic obstructive pulmonary disease (COPD) and is taking prednisone and bronchodilators. He has a history of hypertension and is taking an ACE inhibitor. He is a non-smoker. He had a heart attack 2 years ago and was discharged 1 week ago. He has a history of diabetes and is taking insulin. He has a history of alcohol abuse and is in treatment. He has a history of depression and is taking antidepressants. He has a history of gout and is taking colchicine. He has a history of obesity and is trying to lose weight. He has a history of hyperlipidemia and is taking statins. He has a history of cervical cancer and is on tamoxifen. He has a history of breast cancer and is on aromatase inhibitors. He has a history of endometriosis and is on birth control pills. He has a history of fibroids and is on Lasix and Lasix. He has a history of thyroid disease and is on levothyroxine. He has a history of GERD and is on proton pump inhibitors. He has a history of diabetes and is on insulin. He has a history of hypertension and is on an ACE inhibitor. He has a history of heart disease and is on aspirin. He has a history of kidney disease and is on dialysis. He has a history of liver disease and is on NPH insulin. He has a history of pulmonary disease and is on prednisone and bronchodilators. He has a history of osteoporosis and is on calcitonin. He has a history of depression and is on antidepressants. He has a history of gout and is taking colchicine. He has a history of obesity and is trying to lose weight. He has a history of hyperlipidemia and is taking statins. He has a history of cervical cancer and is on tamoxifen. He has a history of breast cancer and is on aromatase inhibitors. He has a history of endometriosis and is on birth control pills. He has a history of fibroids and is on Lasix and Lasix. He has a history of thyroid disease and is on levothyroxine. He has a history of GERD and is on proton pump inhibitors. He has a history of diabetes and is on insulin. He has a history of hypertension and is on an ACE inhibitor. He has a history of heart disease and is on aspirin. He has a history of kidney disease and is on dialysis. He has a history of liver disease and is on NPH insulin. He has a history of pulmonary disease and is on prednisone and bronchodilators. He has a history of osteoporosis and is on calcitonin. He has a history of depression and is on antidepressants. He has a history of gout and is taking colchicine. He has a history of obesity and is trying to lose weight. He has a history of hyperlipidemia and is taking statins. He has a history of cervical cancer and is on tamoxifen. He has a history of breast cancer and is on aromatase inhibitors. He has a history of endometriosis and is on birth control pills. He has a history of fibroids and is on Lasix and Lasix. He has a history of thyroid disease and is on levothyroxine. He has a history of GERD and is on proton pump inhibitors. He has a history of diabetes and is on insulin. He has a history of hypertension and is on an ACE inhibitor. He has a history of heart disease and is on aspirin. He has a history of kidney disease and is on dialysis. He has a history of liver disease and is on NPH insulin. He has a history of pulmonary disease and is on prednisone and bronchodilators. He has a history of osteoporosis and is on calcitonin. He has a history of depression and is on antidepressants. He has a history of gout and is taking colchicine. He has a history of obesity and is trying to lose weight. He has a history of hyperlipidemia and is taking statins. He has a history of cervical cancer and is on tamoxifen. He has a history of breast cancer and is on aromatase inhibitors. He has a history of endometriosis and is on birth control pills. He has a history of fibroids and is on Lasix and Lasix. He has a history of thyroid disease and is on levothyroxine. He has a history of GERD and is on proton pump inhibitors. He has a history of diabetes and is on insulin. He has a history of hypertension and is on an ACE inhibitor. He has a history of heart disease and is on aspirin. He has a history of kidney disease and is on dialysis. He has a history of liver disease and is on NPH insulin.
- Social History: Ken lives with his wife and two children. He works as a part-time security guard. He is a non-smoker. He has never been married. He has no children. He is a non-smoker. He has no children. He is a non-smoker. He has no children.
- Family History: Ken’s father and mother died of heart disease. His brother has hypertension.

Nurses’ Notes
- Vital Signs: Blood pressure 130/80, heart rate 72, respiratory rate 18, oxygen saturation 98% on room air.
- Laboratory Results: Electrocardiogram shows sinus tachycardia. Complete blood count shows normal leukocytes and platelets. Serum creatinine is 1.2 mg/dL.

Results
- You answered 0 out of 2 questions correctly.
- You scored 0% on this assessment.
- You missed the following questions:
- Question 1: You answered the question incorrectly. The correct answer is C. The patient has a history of chronic obstructive pulmonary disease (COPD).
- Question 2: You answered the question incorrectly. The correct answer is B. The patient has a history of hypertension.

Recommended Next Steps:
- Review the correct answers and explanations.
- Practice similar questions to improve your understanding.
- Contact us today at Hello@FADavis.com or visit www.FADavis.com/Patho.
Quizzing uses NCLEX®-style Q&A to provide the additional practice students need to master must-know content and improve their scores on classroom and certification exams. NCLEX®-style questions cover the same topics and concepts as the textbook and align with Personalized Learning and Clinical Judgment to provide another way to assess how well students understand the course material.

High-quality questions, including more difficult question types like select-all-that-apply, challenge students to think at higher cognitive levels.

Bringing it all together

Personalized Learning Plans monitor students' performance on each Personalized Learning, Clinical Judgment, and Quizzing assignment to highlight areas of strength and weakness.

Students can toggle between Personalized Learning, Clinical Judgment and Quizzing tabs to view their analytics for all assignments.

Students can easily create their own practice quizzes to focus on the topic areas where they are struggling or to use as a study tool to prepare for an upcoming exam.

Comprehensive rationales provide students with immediate feedback for on-the-spot remediation that explains why their responses are correct or incorrect. Page-specific references direct them to relevant content in their text, while Test-Taking Tips improve exam skills.

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DID YOU KNOW?

98% of students said Davis Advantage helped them make the connections.
INSTRUCTOR EXPERIENCE

Supporting you in any classroom setting.

Whether you are teaching in-person or virtually, Davis Advantage makes teaching personal, responding to the unique challenges you face and the needs of your students. Actionable analytics enable you to track your students’ progress, assess their strengths and weaknesses, and provide content-focused remediation in real time while promoting an active and engaging learning environment.

How is my class doing overall?

- Personalized Learning Assignments: Average
- Clinical Judgment Assignments: Average
- Quizzing Assignments: Average

Personalized Learning Content

- Measurement
- Pathophysiology
- Pharmacology

Assignments

- Personalized Learning
- Clinical Judgment
- Quizzing

How is my class doing overall?

- Personalized Learning Assignments: Average
- Clinical Judgment Assignments: Average
- Quizzing Assignments: Average

Microsoft Excel

Use your Dashboard to track your class’s overall performance. View average participation, time spent, and strengths and weaknesses. You can also quickly access individual assignments and your teaching plans.

Monitor mastery of content at both the individual and classroom levels. View your class’s performance at a glance, or drill down to see individual student progress.

Tracking participation and performance on each Personalized Learning, Clinical Judgment, and Quizzing assignment.

Personalized Teaching Plans for each topic provide everything you need to save time and ensure student success, including turnkey learning activities, discussion topics, small group work, and case studies.

Engage students for higher level learning. Use your Personalized Teaching Plans to turn classroom time into an active, hands-on learning experience that focuses on improving their areas of weakness.

DID YOU KNOW?

99% of instructors would recommend Davis Advantage to a colleague.

Teaching Online?

NEW! Online Application tips provide strategies for applying activities in a virtual learning environment.

Flash cards are an excellent way to learn basic terminology. This activity helps students create a useful study aid for CPQD.

Online Application

- Provide students with a list of terms related to CPQD. Have them complete flash cards using the online application or print out basic cards.
- Allow students to collaborate online by sharing their flash cards. Provide the like other students in the course.

FAQs: How To Use (Wilson CPQD)

- Ask students to work in groups. Building on the knowledge gained from the flash card activity, enable students to develop a parent scenario that incorporates at least 5 of the topics covered in the course.
- Databases
- Case Study
- Literature Review
- Clinical Experience
- Encapsulation
- Infection Control
- Carbohydrate Turnover (FC)
- Protein and Amino Acids
- Inhibitor of the Liver
- Reports
- Clinical Experience manipulation
- Feedback

DID YOU KNOW?

99% of instructors would recommend Davis Advantage to a colleague.
Let us set up your course

SAVE TIME

In-person | Online | Hybrid | HyFlex

Instructors using our programs have access to a free, online consultation with your dedicated Digital Implementation Specialist who can suggest the best ways to use our products in your course and share best practices and strategies for success.

In less than an hour, we’ll...
- Set up your online class.
- Create assignments for your students.
- Walk through the student experience.
- Review your dashboards for tracking student performance.
- Provide “Getting Started” materials for you and your students.
- Answer any and all of your questions!

Learn how Davis Advantage can be customized to meet your needs and the needs of your class.

Email Hello@FADavis.com

NEW! DAVIS ADVANTAGE across the nursing curriculum

Drive students success and prepare for Next Gen NCLEX®

Interested in integrating Davis Advantage throughout your curriculum?
Email Hello@FADavis.com or visit www.FADavis.com/DavisAdvantage

Don’t believe us? Ask the students...

- 94% of students said they would recommend Davis Advantage
- 94% of students said Davis Advantage reinforced concepts they didn’t understand at first
- 95% of students said Davis Advantage enriched their learning experience
- 96% of students said Davis Advantage is easy to use

“I have always loved the top notch quick service from F A Davis and the Advantage is a game changer in the classroom, lab, and clinical.”
—Melanie M., Instructor, Maysville Community and Technical College Licking Valley Campus
Proven to help instructors and students succeed.

www.FADavis.com/Patho

In the classroom, online, or hybrid... put Davis Advantage to work for you and your students

- Make the connections to key topics.
- Increase student participation.
- Integrate technology successfully.
- Make teaching easier.
- Improve student engagement.
- Prepare for the Next Gen NCLEX®


Contact the Davis Advantage team today.

- Hello@FADavis.com  •  Visit www.FADavis.com/Patho