

# **“KIA” Accessibility Conformance Report**

## **WCAG Edition**

(Based on VPAT® Version 2.4Rev)

**Name of Product/Version:** Kinesiology in Action for Clinical Kinesiology and Anatomy, 7th Edition, Version 6.0.2, updated on Oct 31, 2022

**Report Date:** 4<sup>th</sup> November, 2022

**Product Description:** LMS (Instructor and Student login) for creating/managing online learning for kinesiology

**Contact Information:** LearningMate Solutions Pvt. Ltd., 74 Techno Park, Levels 6-10, 74/II, MIDC Marol, 400093, Seepz, Andheri East, Mumbai, Maharashtra, India

**Notes:** Accessibility testing has been performed as per the defined scope, for the whole application, Instructor and Student login

**Evaluation Methods Used:** Manual and automated, using Windows 10, Firefox, NVDA, CCA, Nu Html Checker, axe DevTools, browser developer tools

### **Applicable Standards/Guidelines**

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
<a href="#">Web Content Accessibility Guidelines 2.0</a>	Level A (Yes) Level AA (Yes) Level AAA (No)
<a href="#">Web Content Accessibility Guidelines 2.1</a>	Level A (Yes) Level AA (Yes) Level AAA (No)

## Terms

The terms used in the Conformance Level information are defined as follows:

**Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.

**Partially Supports:** Some functionality of the product does not meet the criterion.

**Does Not Support:** The majority of product functionality does not meet the criterion.

**Not Applicable:** The criterion is not relevant to the product.

**Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

## WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

## Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.1.1 Non-text Content</a> (Level A)	Partially Supports	Click-to-colour regions ( <code>area</code> elements) in the Colouring Exercises do not have appropriate <code>alt</code> values
<a href="#">1.2.1 Audio-only and Video-only (Prerecorded)</a> (Level A)	Not Applicable	No such content
<a href="#">1.2.2 Captions (Prerecorded)</a> (Level A)	Supports	Closed captions present for all videos
<a href="#">1.2.3 Audio Description or Media Alternative (Prerecorded)</a> (Level A)	Not Applicable	The audio, along with closed captions, is enough to understand the video contents
<a href="#">1.3.1 Info and Relationships</a> (Level A)	Supports	Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text
<a href="#">1.3.2 Meaningful Sequence</a> (Level A)	Supports	Appropriate reading sequence, visually and programmatically
<a href="#">1.3.3 Sensory Characteristics</a> (Level A)	Supports	Nothing in this application relies solely on sensory information
<a href="#">1.4.1 Use of Color</a> (Level A)	Supports	Nothing in this application relies solely on colour to convey information
<a href="#">1.4.2 Audio Control</a> (Level A)	Not Applicable	No such content
<a href="#">2.1.1 Keyboard</a> (Level A)	Supports	All functionality is operable with a keyboard  <b>Disclaimer:</b> The rich text editor's toolbar is not keyboard reachable – this is a third-party plug-in used in the Discussion Board
<a href="#">2.1.2 No Keyboard Trap</a> (Level A)	Supports	No keyboard (focus) trap
<a href="#">2.1.4 Character Key Shortcuts</a> (Level A 2.1 only)	Not Applicable	No single-key shortcuts
<a href="#">2.2.1 Timing Adjustable</a> (Level A)	Not Applicable	No such content
<a href="#">2.2.2 Pause, Stop, Hide</a> (Level A)	Not Applicable	No such content
<a href="#">2.3.1 Three Flashes or Below Threshold</a> (Level A)	Not Applicable	No such content
<a href="#">2.4.1 Bypass Blocks</a> (Level A)	Supports	Skip links working properly
<a href="#">2.4.2 Page Titled</a> (Level A)	Supports	Pages are appropriately titled

Criteria	Conformance Level	Remarks and Explanations
<a href="#">2.4.3 Focus Order</a> (Level A)	Supports	Focus order matches visual order
<a href="#">2.4.4 Link Purpose (In Context)</a> (Level A)	Supports	Meaning of link texts can be determined in context
<a href="#">2.5.1 Pointer Gestures</a> (Level A 2.1 only)	Not Applicable	No multipoint or path-based gestures
<a href="#">2.5.2 Pointer Cancellation</a> (Level A 2.1 only)	Supports	Works as expected
<a href="#">2.5.3 Label in Name</a> (Level A 2.1 only)	Supports	UI components have accessible name which matches with their visual label
<a href="#">2.5.4 Motion Actuation</a> (Level A 2.1 only)	Not Applicable	Out of scope
<a href="#">3.1.1 Language of Page</a> (Level A)	Supports	Marked correctly as 'en' for English for all pages
<a href="#">3.2.1 On Focus</a> (Level A)	Supports	No context change on focus
<a href="#">3.2.2 On Input</a> (Level A)	Supports	No context change on input
<a href="#">3.3.1 Error Identification</a> (Level A)	Supports	All input error items are identified in text
<a href="#">3.3.2 Labels or Instructions</a> (Level A)	Supports	Accessible name/description provided for all content requiring user input
<a href="#">4.1.1 Parsing</a> (Level A)	Supports	All mark-up is according to Specification and is properly parseable  <b>Disclaimer:</b> The rich text editor's <code>iframe</code> has an empty <code>src</code> attribute – this is a third-party plug-in used in the Discussion Board
<a href="#">4.1.2 Name, Role, Value</a> (Level A)	Supports	All UI components are accessible as they are presented visually  <b>Disclaimer:</b> The rich text editor's toolbars are poorly implemented; the bottom toolbar doesn't have a <code>role</code> – this is a third-party plug-in used in the Discussion Board

## Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.2.4 Captions (Live)</a> (Level AA)	Not Applicable	No such content
<a href="#">1.2.5 Audio Description (Prerecorded)</a> (Level AA)	Not Applicable	The audio, along with closed captions, is enough to understand the video contents
<a href="#">1.3.4 Orientation</a> (Level AA 2.1 only)	Not Applicable	Out of scope (only desktop devices are in scope)
<a href="#">1.3.5 Identify Input Purpose</a> (Level AA 2.1 only)	Not Applicable	No input field collects information about the user
<a href="#">1.4.3 Contrast (Minimum)</a> (Level AA)	Supports	All visually-presented text have proper contrast against their background
<a href="#">1.4.4 Resize text</a> (Level AA)	Supports	Text can be resized upto 200% without loss of content or functionality
<a href="#">1.4.5 Images of Text</a> (Level AA)	Supports	Only logos are images of texts, which are exempted
<a href="#">1.4.10 Reflow</a> (Level AA 2.1 only)	Supports	Neither loss of content information or functionality, nor scrolling in two dimensions, for upto 400% zoom
<a href="#">1.4.11 Non-text Contrast</a> (Level AA 2.1 only)	Supports	All UI interface components have proper contrast
<a href="#">1.4.12 Text Spacing</a> (Level AA 2.1 only)	Supports	No loss of content or functionality
<a href="#">1.4.13 Content on Hover or Focus</a> (Level AA 2.1 only)	Not Applicable	No such content
<a href="#">2.4.5 Multiple Ways</a> (Level AA)	Not Applicable	Navigation links are dynamically made available based on which Class is selected/which activity is being performed
<a href="#">2.4.6 Headings and Labels</a> (Level AA)	Partially Supports	Drop regions have duplicate labels in some Labelling Exercises  <b>Disclaimer:</b> The rich text editor does not have a meaningful accessible name – this is a third-party plug-in used in the Discussion Board
<a href="#">2.4.7 Focus Visible</a> (Level AA)	Supports	Focus indicator is visible on keyboard operation
<a href="#">3.1.2 Language of Parts</a> (Level AA)	Not Applicable	No such content
<a href="#">3.2.3 Consistent Navigation</a> (Level AA)	Supports	Navigation links are consistently ordered across all pages
<a href="#">3.2.4 Consistent Identification</a> (Level AA)	Supports	Relevant components are consistently identified across pages

Criteria	Conformance Level	Remarks and Explanations
<a href="#">3.3.3 Error Suggestion</a> (Level AA)	Supports	Input errors are identified and corrections suggested
<a href="#">3.3.4 Error Prevention (Legal, Financial, Data)</a> (Level AA)	Supports	Dialogue boxes are presented to review or confirm responses before submission of Assessments
<a href="#">4.1.3 Status Messages</a> (Level AA 2.1 only)	Supports	Status messages are appropriately reported to assistive technology

**Table 3: Success Criteria, Level AAA**

Notes: **Not Evaluated**

## Legal Disclaimer (LearningMate)

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