



Student Getting Started Guide

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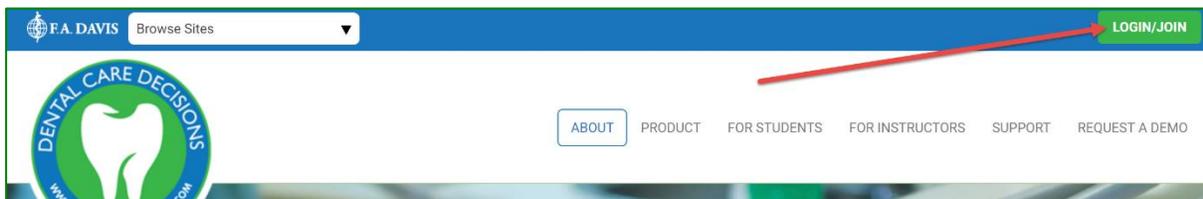
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CREATE A DENTAL CARE DECISIONS ACCOUNT

Dental Care Decisions is web based and compatible with Internet Explorer 9.0 or greater or the latest versions of Mozilla Firefox, Google Chrome, and Apple Safari. This program utilizes responsive design and provides full functionality on Windows, Mac, Android or iOS computer, tablet, or smartphone.

Creating an account only takes a moment. **Please note that if you are an existing DavisPlus member, you do not need to create a new account. Your DavisPlus account credentials will work here.**

To begin, go to www.DentalCareDecisions.com and click the "Login / Join" button at the top right corner of the page.



Click the "Create Account" button.

Next, enter your account credentials:

1. **Do not** check the box for Instructor Access.
2. Enter your email address.
3. Create your password.
4. Enter your name.
5. Enter your school information.
6. Click the "Create Account" button.

Check here for Instructor Access

Enter Email Address

Enter Email Address To Confirm

Enter Password

Enter Password To Confirm

Enter First Name

Enter Last Name

United States ▼

Enter Institution zip code

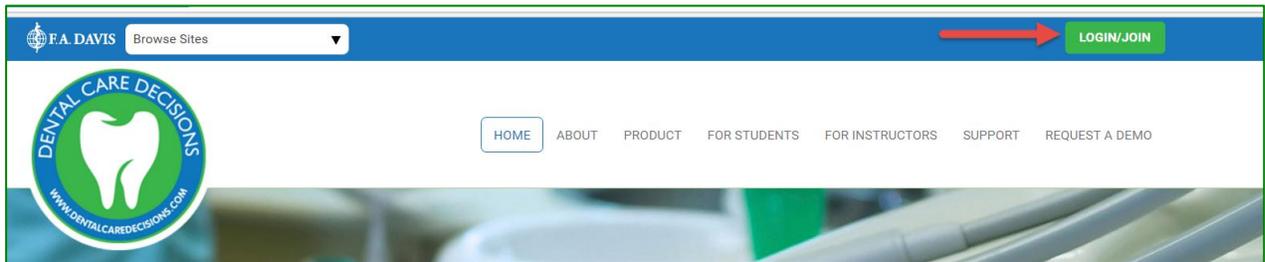
Select your Institution ▼

I want to receive emails regarding discounts, educational webinars, and new products from F.A. Davis.

[CREATE ACCOUNT](#) [CANCEL](#)

EXISTING DAVISPLUS MEMBERS

Once you have created an account, log into Dental Care Decisions by clicking the “Login / Join” link. Enter your email address and password then click the “login” button.



RESETTING PASSWORDS

You can reset your password by clicking the “**FORGOT PASSWORD**” link. Enter your e-mail address, and a link to reset your password will be e-mailed to you. If the e-mail doesn’t arrive, please check your spam folder.

Existing Member Login

Enter Email Address
Email is required.

Enter Password
Password is required.

LOGIN

[FORGOT PASSWORD?](#)

New to F.A. Davis? Signup Now!

[CREATE ACCOUNT](#)

Forgotten Password?

Enter your email below. We will send a link to that email so you can reset your password.

Enter Email Address

SEND RESET LINK **CANCEL**

If you don't receive the email within a few minutes, please check your email's spam and junk folders or [contact our Customer Support Team](#) for further assistance.

Or, you can log in and change your password at any time by going to “My Account” using the dropdown in the upper right corner. Here, enter and confirm your new password, then click “Save.”

Welcome [Name]

- My Account
- Gradebook
- Support Center
- Shopping Cart
- Log Out

MY ACCOUNT

* First Name: Eric

* Last Name: Van Osten

Email Address: evo@fadavis.com

New Password: New Password

Confirm Password: Confirm Password

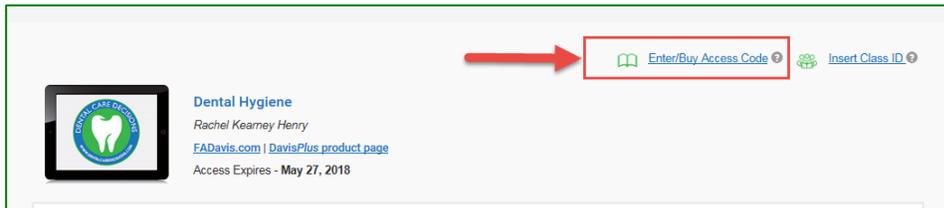
Reviewer Name ⓘ: Provide display name for product reviews sub

Save **Cancel**

ACCESS CODES

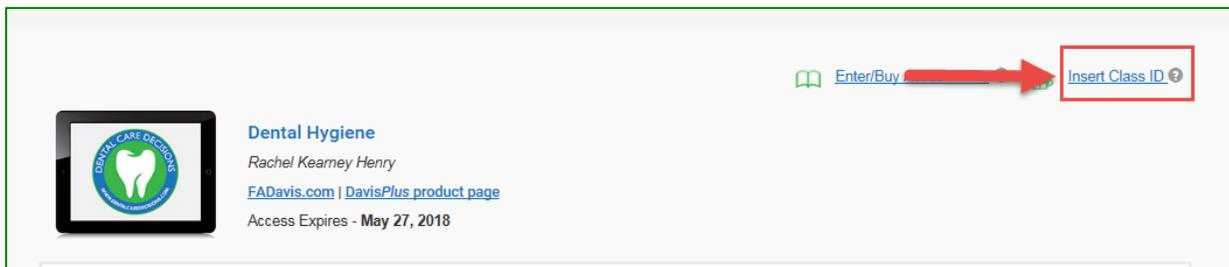
After you have successfully created the account, you should be taken directly into the site. However, you still need to enter an Access Code to work and utilize the product.

An Access Code is on the **inside cover of new text books**. Or you may purchase an Access Code at www.DentalCareDecisions.com.



CLASS ID

You must enter your instructor's unique Class ID number in order to access your instructor's class, take your instructor's assignments, and submit work to your instructor's gradebook. The Class ID will be provided to you by your instructor. Your class ID can be added after you create an account and log in.



After you have entered the Class ID number, your instructor will admit you into the class. Please note that work conducted outside of your instructor's class will not be reported to your instructor's gradebook.

DASHBOARD

After logging into Dental Care Decisions, the dashboard will be displayed. Initially the student will not see any classes. However, upon entering the Class ID and receiving the instructor’s acceptance, the class will appear.

Dental Hygiene
Rachel Henry
F. A. Davis.com | [DavisPlus product page](#)
Access Expires - March 15, 2018

Class Title : Dental Hygiene 101
Instructor Name : Eric Van Osten
Description : MWF 3:00
Class Term : March 15, 2016 - July 15, 2016
Last Access : March 15, 2016
Remaining Days : 109
[Next Due Assignment](#) | [Instructor's Feedback](#) 0 | [Discussion Forum](#) | [My Gradebook](#)

ENTER

Click here if you wish to un-enroll from this Class

ACCESSING MODULES

A Dental Care Decisions class includes modules, where students will complete the activities. After the instructor admits the students into the class, they can access the “Next Due Assignment” by clicking the link, or view the overall class by clicking the “Enter” button on the dashboard.

Class Title : Dental Hygiene 101
Instructor Name : Eric Van Osten
Description : MWF 3:00
Class Term : March 15, 2016 - July 15, 2016
Last Access : March 15, 2016
Remaining Days : 109
[Next Due Assignment](#) | [Instructor's Feedback](#) 0 | [Discuss](#)

ENTER

CLASS DASHBOARD

The Class Dashboard will display all modules. Students click the module they would like to work on.

Class Dashboard [Return to dashboard](#)

Class-title : Dental Hygiene 101

Dental Hygiene
Rachel Henry
Access Expires : March 15, 2018

Instructor: Eric Van Osten
Class Id: A2F07CBEFB
Class Term: March 15, 2016 - July 15, 2016
Last Accessed: March 15, 2016
Remaining days: 100 days

- Gradebook
- Discussion Forum 0
- Instructor's feedback 0
- e-Book
- Pronunciation Guide

Dental Hygiene as a Profession	Progress ● ● ●	✓
Legal and Ethical Considerations	Progress ● ● ●	✓
Communication Skills	Progress ● ● ●	✓

ACCESSING ACTIVITIES

To access an activity, students click the module to expand its content. There are many activities available in each module. Students click on each to expose the activity links and begin working.

Dental Hygiene as a Profession Progress ● ● ●

- E-BOOK >
- AUDIO SCENARIO
- COMMUNICATION EXERCISES
- FLASH CARDS
- MODULE TEST

e-Chapter
Not Started
Start Date : March 15, 2016
End Date : Not Set

Progress

Each module has a progress bar that turns green as activities are completed.

Dental Hygiene as a Profession Progress ● ● ●

- E-BOOK >
- AUDIO SCENARIO
- COMMUNICATION EXERCISES

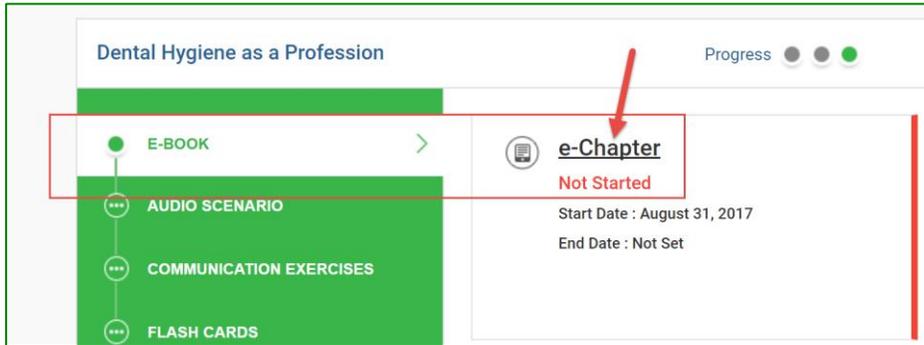
e-Chapter
Not Started
Start Date : March 15, 2016
End Date : Not Set

Activity Types

Dental Care Decisions offers a number of activity types for the students to complete.

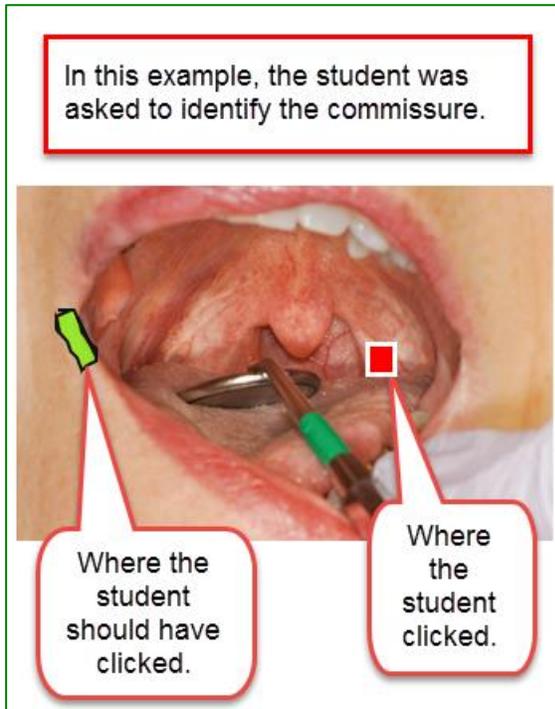
e-Book by Module

The interactive e-Book can be accessed directly in the product, divided by module.



Hot Spot

Hot Spot exercises introduce students to both anatomy and physiology as well as equipment. Students will be asked to identify specific aspects of the anatomy or the specific pieces of equipment by moving their cursor to the correct location on the screen and clicking on it. The results screen will show if students have selected the correct location. If students select the incorrect location, the result screen will show where they should have selected (shaded in green).



Fill-In Procedure

Students use this activity to practice the procedures that they read in the text by selecting the missing step. The student has to know the procedure well enough to select the missing step over the distractors.

1. Identify the missing step in the procedure for detecting calculus when conducting the patient assessment.

- Put on personal protective equipment.
- Place the working end of the explorer above the gingival margin, flush with the tooth.
-
- Gently move the explorer to the base of the pocket.
- Move the explorer in small up-and-down, or "walking," strokes.
- Move the explorer across the entire root surface, covering every area.
- Use the side of the tip of the explorer for assessment of the mesial and distal surfaces of the tooth.
- Record subgingival calculus deposits on assessment form.

Keeping the explorer modified to the tooth surface, lightly slide the tip under the gingival margin.

Ease the tip under the lip of the gingiva and "curl" around to the interproximal spaces.

Tip the explorer handle to a 90-degree angle to the tooth before activating the stroke.

The screenshot shows a question about identifying a missing step in a procedure. A callout box with a red arrow points to a blank space in the list of steps, stating: "Students drag and drop the correct answer to the blank space." Below the question, three possible answer options are listed in a scrollable area. At the bottom of the interface, a green button labeled "CONTINUE TO QUESTIONS" is circled in red.

Audio Scenario

These case studies introduce students to various scenarios that they are likely to encounter in professional practice, where they would need to make a decision. They are professionally recorded audio scenarios (one to four minutes long) between either a Dental Hygienist and a patient, or a Dental Hygienist and a colleague. These teach important aspects of dental hygiene care and expose students to situations that they might not be exposed to within their regular clinical rotations. The student can listen to the audio as many times as they need to and will be prompted to answer critical thinking questions directly related to what they just listened to. A rationale is provided for the answer to each question.

The screenshot shows an audio player interface. A play button is circled in red, with a callout box stating: "Students click to listen, then continue to the questions." Below the audio player, a green button labeled "CONTINUE TO QUESTIONS" is circled in red.

Communication Exercises

Students type answers to the question in the free text field provided, then click "Submit." Communication Exercises gives students the opportunity to freely write how they would impart patient education or how they might communicate with their health care colleagues. Instructors may

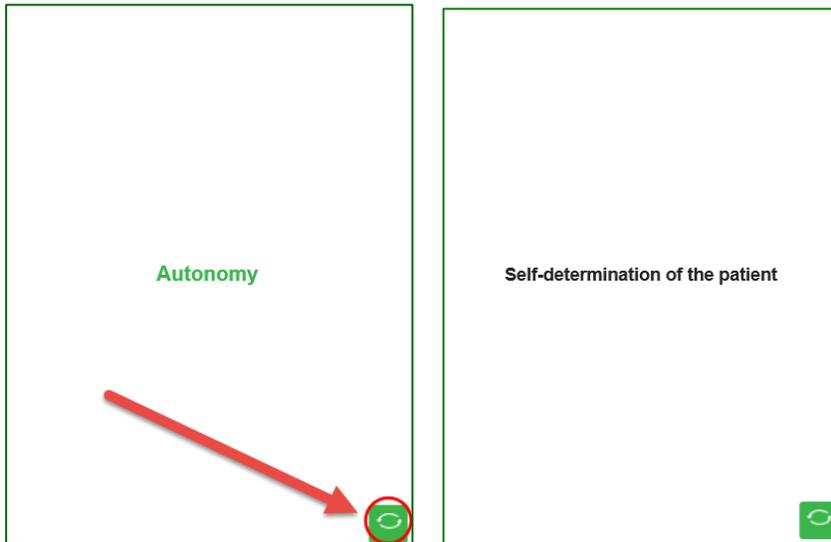
choose to assign these activities to small groups, which allow students to view and respond to the submissions of others.

1. You and another dental hygienist are discussing your practice goals. The other hygienist is thinking about practicing in other states. Describe one consideration about licensure requirements that should factor into her decision.

SUBMIT ← Question 1 of 1 →

Interactive Electronic Flash Cards

Key terminology is presented in electronic flash cards. Like the rest of the product, these can be accessed on handheld devices so that students on-the-go can review them wherever they are, whenever they want.



Module Test

Each module has a comprehensive test of 20 multiple choice questions that will assess students' understanding of the content within the module.

1. Which of the following statements describes decision-making in health care today?

A. It is paternalistic.

B. It is dentist-centric.

C. It is maternalistic.

D. It is shared.

SUBMIT

PRACTICE MODE

Before students begin working on an activity, they should check to see if they are in “Practice Mode.” The words “Practice Mode” will be displayed on the top right corner of the screen.

Dental Hygiene
by Rachel Henry
Dental Hygiene as a Profession

[Quick Jump to Activities](#)

Practice Mode

Listen to the audio recording as many times as you need to in order to familiarize yourself with the content. When you are finished listening, click the Continue to Questions button to view the questions associated with the audio.

In Practice Mode, students may practice as many times as desired by choosing “Review” when they complete an activity. They may choose to submit work to the gradebook by clicking “Grade” when ready (up to the deadline).

Important

You have reached the end of the activity.

Select **GRADE** to submit and record your score in your gradebook.

Select **REVIEW** to see how you did (Practice Mode).

Select **CANCEL** to exit and return to the activity.

GRADE **REVIEW** Cancel

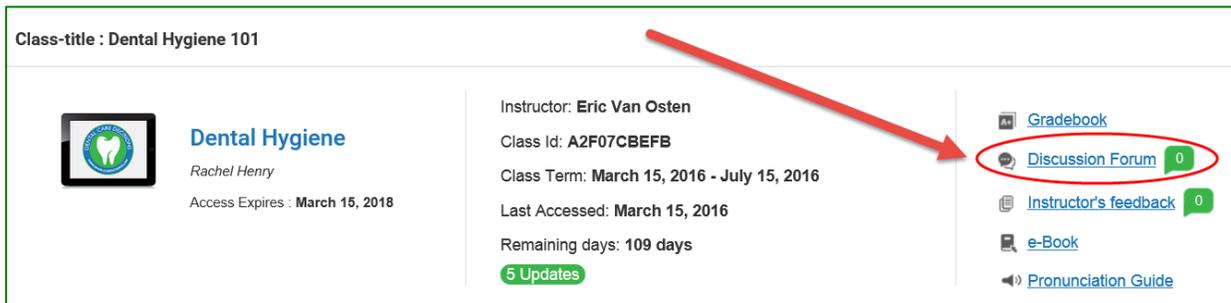
Work completed in Practice Mode will not be submitted to the student’s gradebook until students click the “Grade” button. However, work performed in Practice Mode does count toward “viewed/attempts” and “time spent” in the gradebook. After initial review, the results in Practice Mode cannot be reviewed again after closing out of the feedback screen.

Activities appear as “complete” only after being submitted and after the feedback screen appears. It is recommended that students complete exercises completely before leaving the program, to avoid potentially losing work.

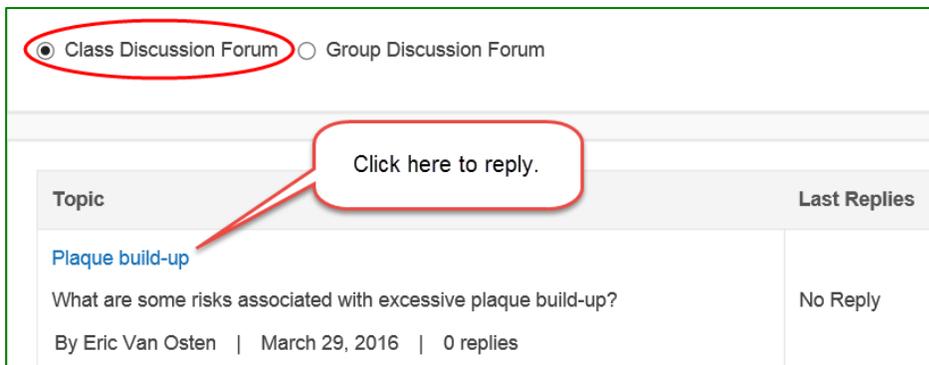
If a student is not in Practice Mode, the top right corner of the activity screen will be blank. In that case, the grade will be submitted to the student’s gradebook when “Grade” is clicked.

DISCUSSION FORUM

A Discussion Forum can be accessed from the Dashboard.



Students choose whether they want to view the Class Discussion Forum (where instructors post topics for students to comment on) or the Group Discussion Forum (where group discussion threads from Short Answer activities will post). The available topics will show the latest replies. Students click the topic to add their own response on the following page by clicking “reply,” entering text, and then clicking “Add.” The option to print is also available.



Plaque build-up
By Eric Van Osten | [Print this Topic](#) |
March 29, 2016 15:39:15

What are some risks associated with excessive plaque build-up?
0 replies [Reply](#) **1**

B *I* U

Gum disease, including Gingivitis| **2**

1. Click "Reply."
2. Enter text.
3. Click "Add."

3
[ADD](#) [Cancel](#)

INSTRUCTOR'S FEEDBACK

When the instructor manually assesses the students' answers to Communication Exercises, the instructor feedback will appear here. As new feedback is submitted, the number of pending pieces of feedback available for student review will appear next to the "Instructor's feedback" link.

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Remaining days: 109 days
[5 Updates](#)

- [Gradebook](#)
- [Discussion Forum](#) **0**
- [Instructor's feedback](#) **0**
- [e-Book](#)
- [Pronunciation Guide](#)

e-BOOK

Students can access the comprehensive e-Book through the "e-Book" link at the top of the page.

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Dental Hygiene
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Last Accessed: March 15, 2016
Remaining days: 109 days
[5 Updates](#)

- [Gradebook](#)
- [Discussion Forum](#) **0**
- [Instructor's feedback](#) **0**
- [e-Book](#)
- [Pronunciation Guide](#)

PRONUNCIATION GUIDE AND GLOSSARY

A Pronunciation Guide is available for every term in the text. Students can search by letter or module.

Class-title : Dental Hygiene 101



Dental Hygiene

Rachel Henry
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[5 Updates](#)

- [Gradebook](#)
- [Discussion Forum](#) 0
- [Instructor's feedback](#) 0
- [e-Book](#)
- [Pronunciation Guide](#)

Clicking on the speaker next to a term will play the audio pronunciation. A glossary is also available here that students can click to access definitions.

Lesson: [SEARCH](#)

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z ALL

[Glossary](#)
Click here to access definitions of the terms below in the *Glossary*.

Term	Audio Pronunciation
abfraction	
abrasion	

GRADEBOOK

Students have access to a gradebook from the dashboard.

Class-title : Dental Hygiene 101



Dental Hygiene

Rachel Henry
Access Expires : March 15, 2018

Instructor: Eric Van Osten
Class Id: A2F07CBEFB
Class Term: March 15, 2016 - July 15, 2016
Last Accessed: March 15, 2016
Remaining days: 109 days
[5 Updates](#)

- [Gradebook](#)
- [Discussion Forum](#) 0
- [Instructor's feedback](#) 0
- [e-Book](#)
- [Pronunciation Guide](#)

Gradebook Details

After students have accessed their gradebooks, they will be able to view the status of their work, grades, and time spent within a module. They may also click the “View Details” links to review their performance on each activity. The option to print is available.

Module Name	Status	Grade (%)	Details	Time Spent
Dental Hygiene as a Profession	Completed	14	View Details	0h 1m 42s
Legal and Ethical Considerations	In Progress	25	View Details	0h 0m 36s
Communication Skills	Not Started	NA	View Details	0h 0m 0s

Type	Title	End Date	Completed Date	Status	Score(%)	Attempts	Time Spent	Feedback
Audio Scenario	Audio Scenario Exercise 1	March 31,2016	March 29,2016	Completed	25	1	0h 0m 36s	
Audio Scenario	Audio Scenario Exercise 2	March 31,2016		Not Started		0	0h 0m 0s	

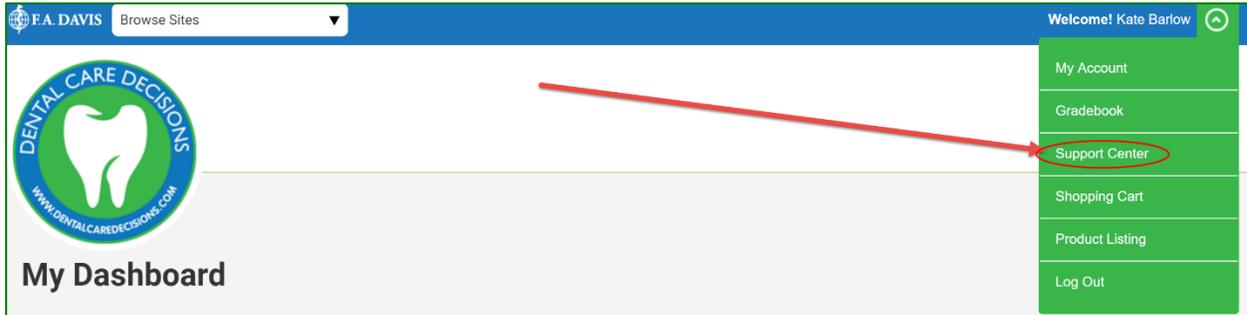
Class Comparison

Students can compare their performance with the average performance of the rest of the class by clicking the “Compare with Class” button, either on the Module Level or Activity Level gradebook pages.

<div style="display: flex; justify-content: space-between; align-items: center;"> COMPARE WITH CLASS PRINT </div>								
Type	Title	End Date	Completed Date	Status	Score(%)	Attempts	Time Spent	Feedback
Audio Scenario	Audio Scenario Exercise 1	March 31,2016	March 29,2016	Completed	25	1	0h 0m 36s	
Audio Scenario	Audio Scenario Exercise 2	March 31,2016		Not Started		0	0h 0m 0s	

TECHNICAL SUPPORT

If students have any problems with the product, they should call 888-323-2847 or e-mail support@fadavis.com. They should also review the online Support Center, which offers helpful videos and other support information. The Support Center link can be found at the top right of the dashboard, in the drop-down menu.



Students may choose from a variety of sources for help and support, including videos, documents, and connections to our customer service representatives.

